SURVIVING THE YEARS OF HATE: COUNSELING JEWISH STUDENTS AT THE TIME OF RISING ANTISEMITISM 回答案



TRIGGER WARNINGS

The following presentation will include

- Mentions of physical violence
- Mentions of sexual violence
- Descriptions and examples of expressions of hate



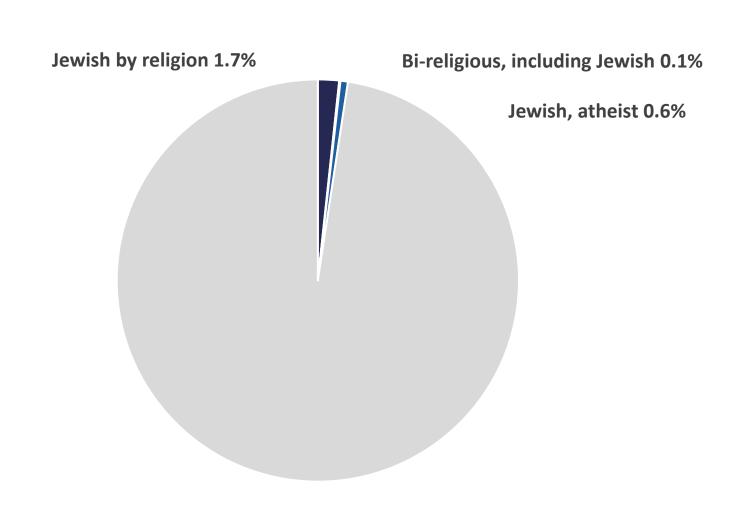
PRESENTATION CONTENT

- Jewish identity 101 How many Jews? What sets them apart?
- Antisemitism Old antisemitism, new antisemitism, the last decade
- And then came October 7, 2023 The increase of campus antisemitism following the attack
- **Counseling Jewish Students** Individual counseling and advocacy after the disaster

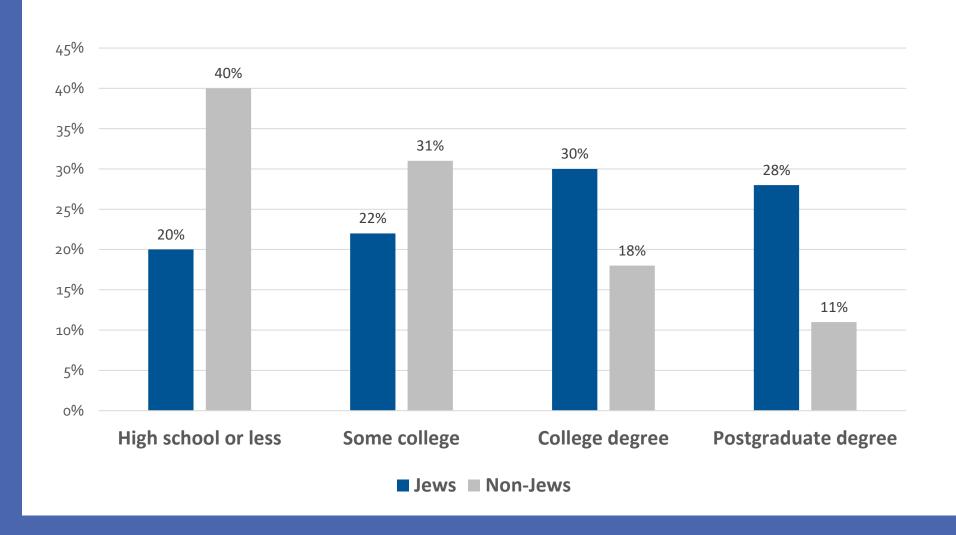


JEWISH IDENTITY 101

PERCENTAGE OF JEWS IN THE UNITED STATES



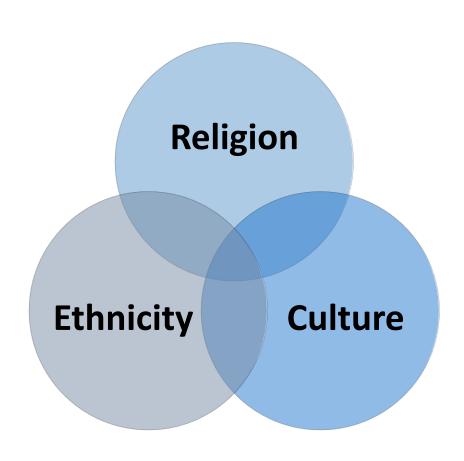
JEWS ARE MORE LIKELY TO ATTEND AND GRADUATE HIGHER EDUCATION



WHAT MAKES A PERSON JEWISH?

Being Jewish is mainly about

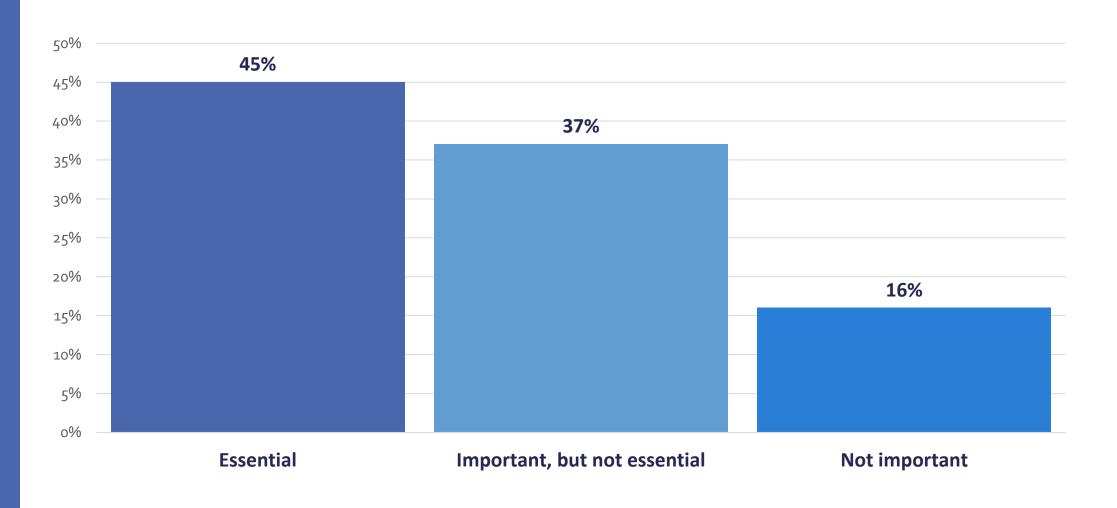
- Religion 36% (only Religion 11%)
- Ethnicity 52% (only Ethnicity 21%)
- Culture 55% (only Culture 22%)
- Religion + Ethnicity 2%
- Religion + Culture 4%
- Ethnicity + Culture 10%
- Religion + Ethnicity + Culture 19%
- Other 9%



MULTICULTURAL LENS ON JEWISH CLIENTS

- What does being Jewish mean to you?
- What messages about being Jewish did you receive from your family?
- What messages about being did you receive Jewish from society?
- Consider intersectionality

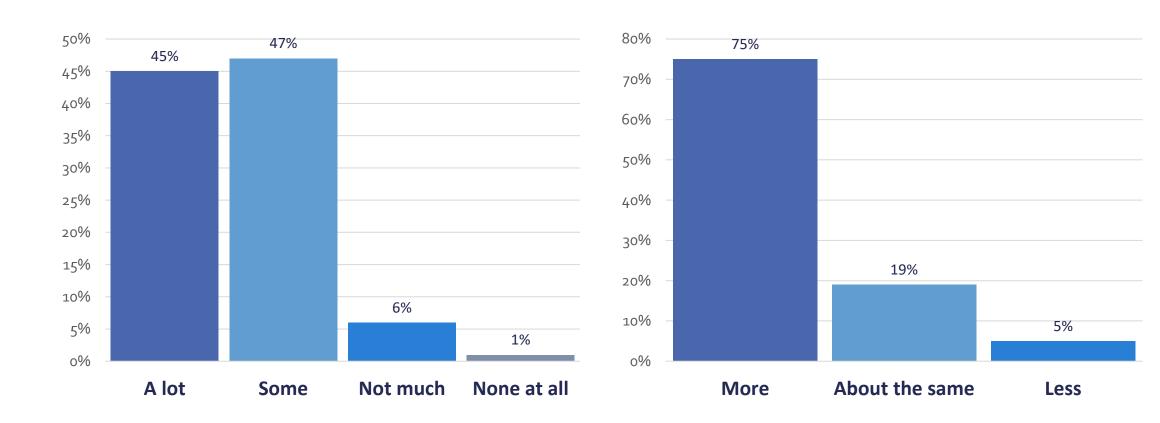
IS IT ESSENTIAL FOR A JEWISH PERSON TO CARE FOR ISRAEL?



JEWISH PERCEPTION OF ANTISEMITISM IN THE US

How much antisemitism in the US today?

How much antisemitism in the US today compared with five years ago?



ANTISEMITISM

THE OLD AND NEW ANTISEMITISM

Old Antisemitism



New Antisemitism



"Who invited that lousy anti-Semite?"

THE OLD AND NEW ANTISEMITISM

Old Antisemitism



- Discriminates against Jews in their host society,
 denying or assaulting their right to live as equals, even
 denying their right to live
- Based on Religious or Racial theories

THE OLD AND NEW ANTISEMITISM

New Antisemitism



"Who invited that lousy anti-Semite?"

- Discriminates against the Jewish people's right to live as equals among nations, even denying their right to live
- Based on Political theories
- Demonizes the Jewish country
- Frequently holds double standards

ANTISEMITISM AND ANTI-ISRAELI SENTIMENTS

Anti-Israeli views are <u>not</u> necessarily antisemitic

They may cross into antisemitism when:

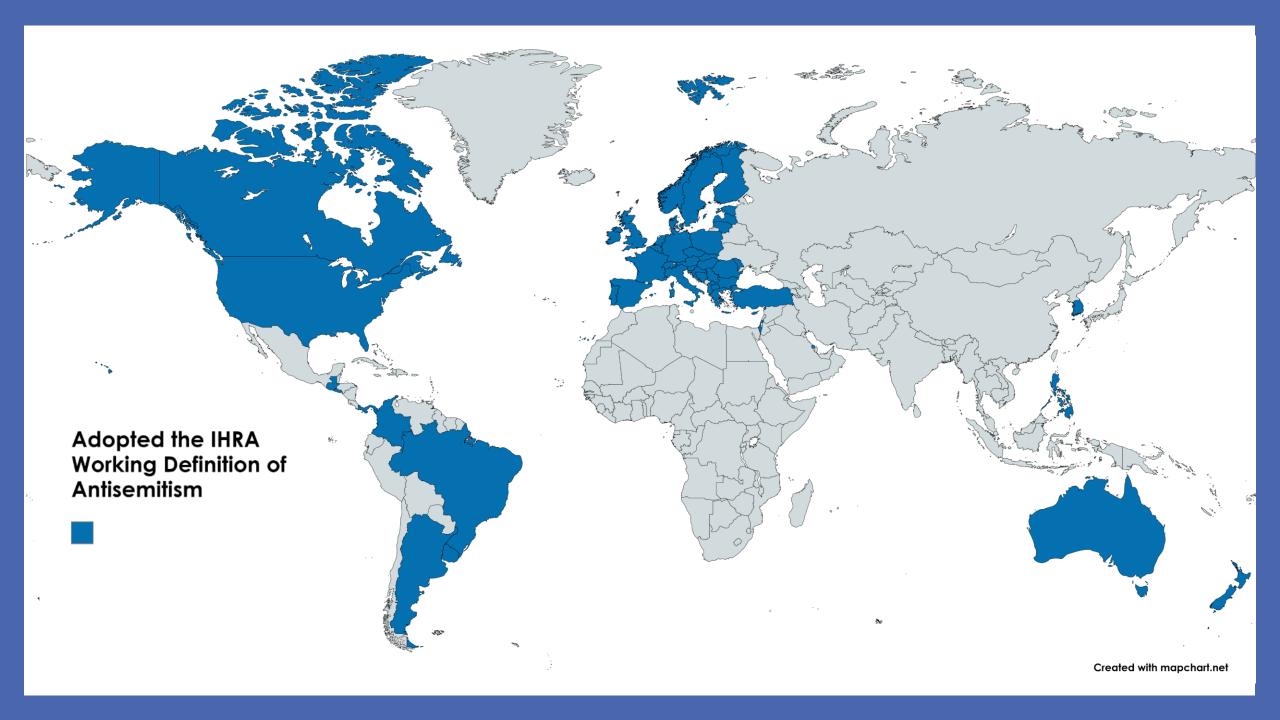
- They employ traditional forms of antisemitic prejudice
- They blame all Jews for the actions of the Israeli government
- Holding the only explicit Jewish state to a different standard than other countries
- Denial of the Jewish people the right to self-determination

THE INTERNATIONAL HOLOCAUST REMEMBRANCE ALLIANCE (IHRA) DEFINITION OF ANTISEMITISM

Antisemitism is a certain perception of Jews which may be expressed as hatred toward Jews. Rhetorical and physical manifestations of antisemitism are directed toward Jewish or non-Jewish individuals and/or their property, toward Jewish community institutions and religious facilities.

Antisemitism includes:

- Calling for harming Jews
- Demonizing the Jewish collective
- Accusing the Jews as a people for real or imaginary crimes
- Denying the existence or scope of the holocaust
- Denying the Jewish right for self determination, demonizing the Jewish state or applying double standards to the Jewish state
- Accusing Jews of being more loyal to Israel than to their own country
- Using traditional antisemitic symbols when criticizing Jews
- Using Nazi symbols when criticizing Jews or Israel



ANTISEMITIC TROPES

- 1. Jews stick together more than other Americans
- 2. Jews in business go out of their way to hire other Jews
- 3. Jews are more loyal to Israel than to America
- 4. Jews always like to be at the head of things
- 5. Jews do not share my values
- 6. Jews have too much power in the business world
- 7. Jews have too much control and influence on Wall Street
- 8. Jews don't care what happens to anyone but their own kind

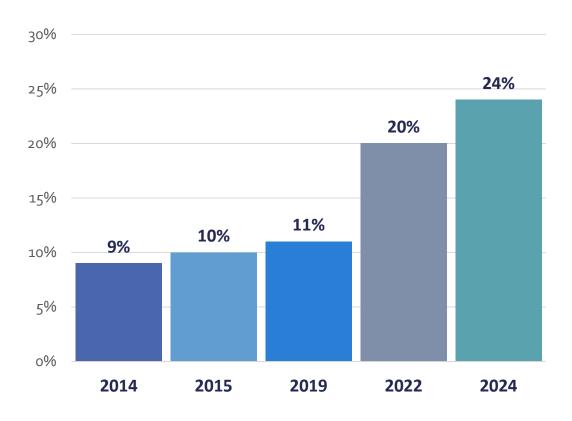
ANTISEMITIC TROPES

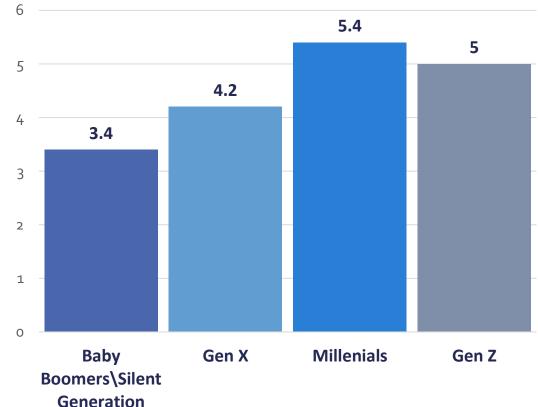
- 9. Jews in business are so shrewd that other people do not have a fair chance at competition
- 10. Jews are more willing than others to use shady practices to get what they want
- 11. Jews have too much power in the United States today
- 12. Jews have a lot of irritating faults
- 13. Jews are just not as honest as other business people
- 14. Jews are not warm and friendly

ANTISEMITIC TROPES

Percentage of Americans holding 6 or more antisemitic tropes

Average antisemitic tropes by generation





ANTISEMITISM FROM LEFT AND RIGHT

Radical Left

Jews are...

- Privileged Whites
- Supporters of White supremacy
- Nationalistic
- Capitalist
- Controlling behind the scenes

Radical Right

Jews are...

- Faux Whites or betrayers of the White race
- Liberals
- Globalists
- Communist
- Controlling behind the scenes

ANTISEMITISM FROM LEFT AND RIGHT



ANTISEMITISM OVER THE LAST DECADE

- Physical Assaults Jewish Center in Kansas City (2014), Tree of Life Synagogue in Pittsburgh (2018), Chabad House in Poway, CA (2019), Kosher grocery store in Greenville, NJ (2019), Synagogue in Colleyville, TX (2022)
- Antisemitism in Politics Marjorie Green (R), Rashida Tlaib (D)
- Antisemitism in popular culture Mel Gibson, Halley Berry, Miley Cyrus, Ye

ANTISEMITISM ON CAMPUSES

- 2013 Pew Survey 54% had been subject or witnessed antisemitism on campus
- 2015 UCLA student Rachel Beyda is questioned in her nomination for the Student Judicial Board "Given that you are a Jewish student and very active in the Jewish community, how do you see yourself being able to maintain an unbiased view?"
- 2015 UC Santa Cruz member of the student government was warned to abstain from voting on a divestment resolution because he was "elected with a Jewish agenda"

AND THEN CAME OCTOBER 7, 2023



STUDENT ORGANIZATIONS CONDONING THE MASSACRE

- October 8, 2023 Over 30 student organizations at Harvard publish a letter claiming Israel is <u>entirely responsible</u> for the violence
- October 8-10, 2023 Frequent interruptions of vigils, students receiving curses and threats
- Messages condoning the attack are published by SJP at CUNY Hunter, CSU
 Fullerton, University of California – Berkeley, Drew University, Oakland University
 and more

STUDENT ORGANIZATIONS CONDONING THE MASSACRE



Bard SJPs Statement in Support and Solidarity of the Unity Intifada

Bard SJP unequivocally supports the Unity Intifada in Gaza and the broader occupied Palestinian lands. Liberation is a material process that requires confrontation by any means necessary.

From the river to the sea, we will continue to fight for the honor and dignity of Palestinian people. We are part of this movement.

Drexel University

Bard College

FACULTY JOINING THE ATTACKS

- Professor Zareena Grewal (Yale) "My heart is in my throat. Prayers for Palestinians. Israeli is a murderous genocidal settler state and Palestinians have every right to resist through armed struggle solidarity."
- Professor Joseph Massad (Columbia University) Published an article about "an innovative Palestinian resistance", "shocking success" and "stunning victory", and described the attack on Jewish civilians with words such as "astounding" and "awesome".
- Professor Marie Cruz Soto (NYU) Addressed her class that Israel deserves to be destroyed, that violence from Israel permeates the entire world and that she will not be silenced by the "rich Jewish donors that control NYU".
- Professor Ameer Loggins (Stanford) Asked the Jewish students to raise their hands and then stand in the corner since they are 'colonizers'.

FACULTY JOINING THE ATTACKS



one group of ppl we have easy access to in the US is all these zionist journalists who spread propaganda & misiniformation

they have houses w addresses, kids in school

8:34 PM · 10/10/23 from Earth · 516 Views



University of California - Davis

School of the Art Institute of Chicago

FACULTY JOINING THE ATTACKS

More than a quarter (29%) of Jewish students have had a professor say something antisemitic or anti-Israel, or report having been treated differently by a professor because of their identity or beliefs.

NATIONAL WOMEN'S STUDIES ASSOCIATION'S STATEMENT

National Women's Studies Association - Calls for a Ceasefire and Negotiations to End Gaza Siege and Israeli Apartheid (October 11, 2023)



SIGNS, POSTERS AND FLIERS



The New School for Social Research



New York University

GRAFFITI



University of California – Los Angeles





University of British Columbia



Queens College

NAZI SYMBOLS



Columbia University



Harvard University



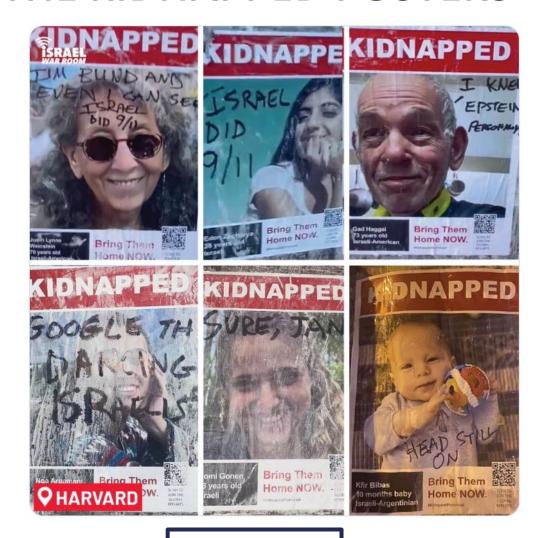




Ohio University

University of Michigan

THE KIDNAPPED POSTERS





Harvard University

Cornell University

DEMONSTRATIONS





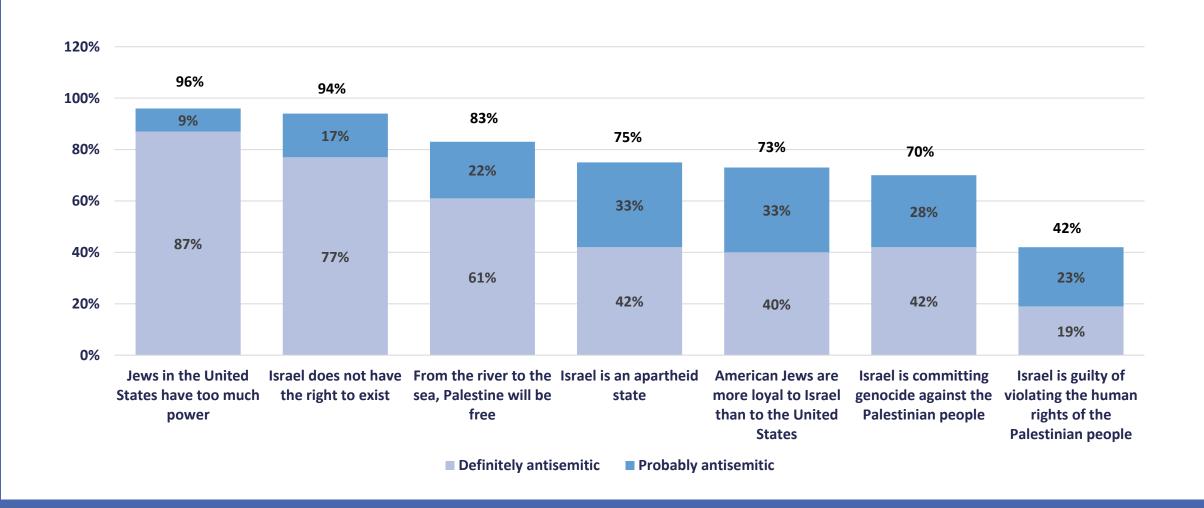
Harvard University

University of Georgia

CHANTS IN DEMONSTRATIONS

- We don't want two states! We want '48!
- From the river to the sea, Palestine will be free!
- Globalize the Intifada!
- There is only one solution! Intifada revolution!
- Say it loud, say it clear, we don't want no Zionists here!

JEWISH STUDENTS' PERCEPTION OF ANTISEMITISM IN STATEMENTS



ENCAMPMENTS AND CLOSURES





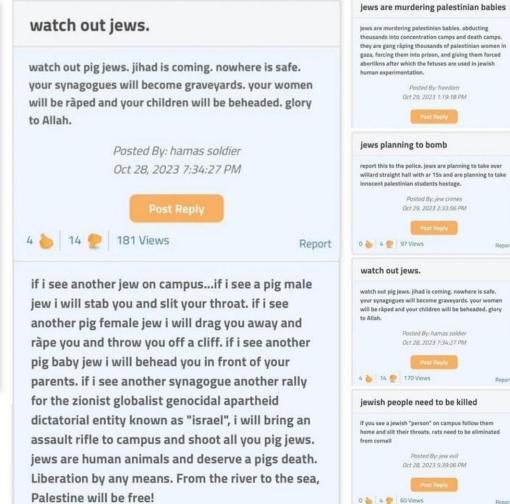
Claremont University

University of California – Los Angeles

ONLINE THREATS AND VIOLENCE



Cornell University



Posted By: freedom Oct 29, 2023 1:19:18 PM

Posted By: jew crimes Oct 29, 2023 2:33:56 PM

Posted By: hamas soldier

Oct 28, 2023 7:34:27 PM

Posted By: jew evil

Oct 28, 2023 5:39:06 PM

VANDALISM









University of North Carolina – Chapel Hill

Lehigh University

PHYSICAL VIOLENCE AND INTIMIDATION

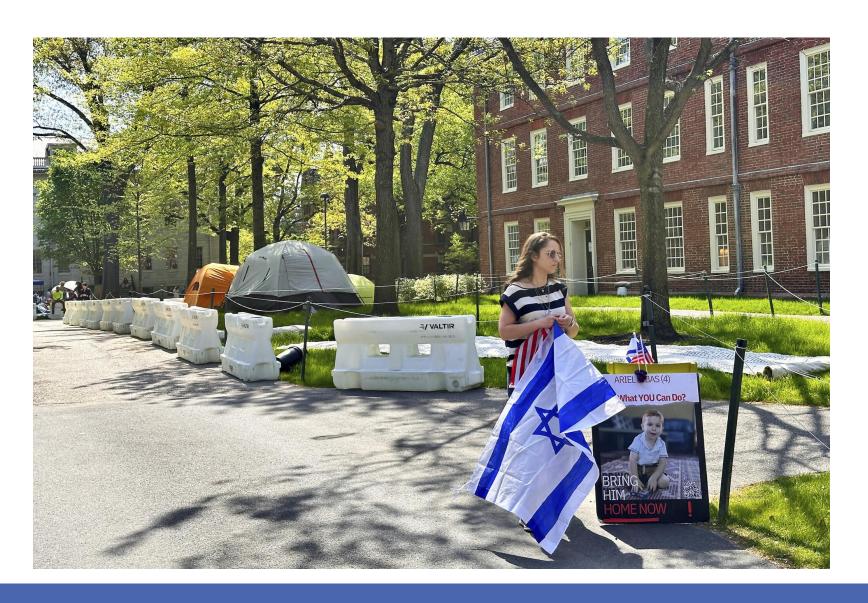


Concordia University

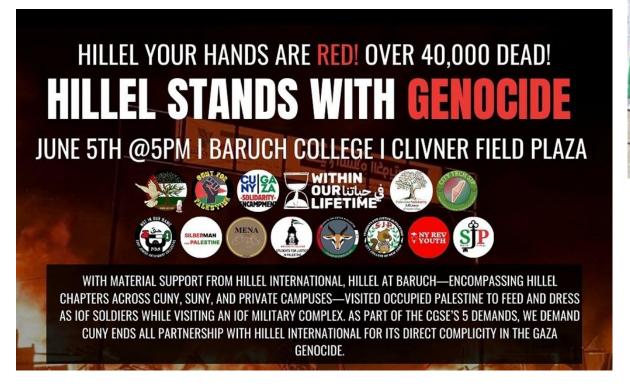


Gallaudet University

SOCIAL EXCLUSION AND MARGINALIZATION



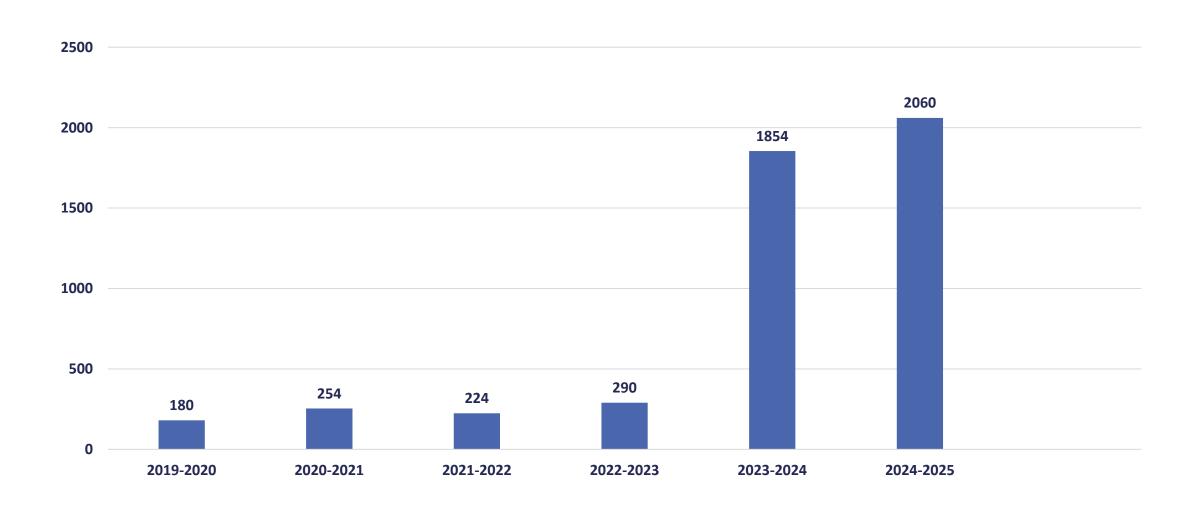
ATTACKS ON HILLEL





Baruch College

NUMBER OF ANTISEMITIC INCIDENTS ON CAMPUSES



THE ROLE OF INTERGENERATIONAL TRAUMA

This happened before... and it is happening again



WHAT ABOUT THE DEI DEPARTMENTS?

- Failure to offer any statement against antisemitism
- Failure to meet the Jewish students and\or their organizations
- Failure to take the plight of the Jewish students seriously
- Supporting the students who oppose Israel

EXPLAINING THE FAILURE OF DEI IN THE STRUGGLE AGAINST ANTISEMITISM

- Title VI did not originally include Jews. Discrimination based on religion was only added in 2004.
- Jews and antisemitism have largely been excluded from the diversity and multicultural discussions.
- Jewish students are not considered a marginalized and underrepresented group, but rather White and privileged.
- DEI offices generally recognize Old Antisemitism espoused by White Supremacists and Alt-Right, but do not recognize New Antisemitism espoused by left-wing affiliated identity groups and liberation ideologies.
- Attempts at neutrality.

A CHANGE IN DEI PARADIGM

- Recognize Jewish students are a distinct group with unique needs
- Recognize the New Antisemitism as a form of antisemitism
- Recognize that discriminatory attitudes and behaviors can come from every member of society
- Neutrality in the face of hate is not a value

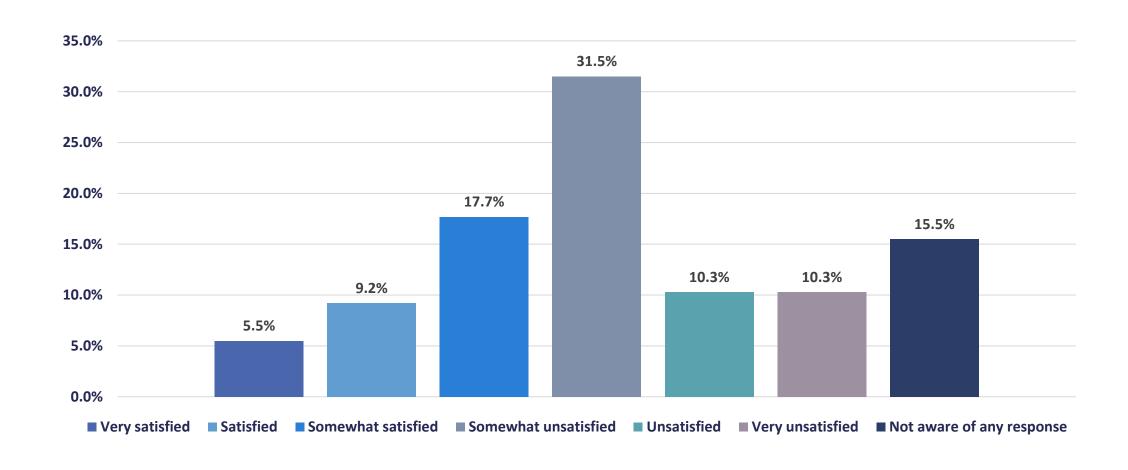
THE ADMINISTRATIVE NO-WIN SITUATION

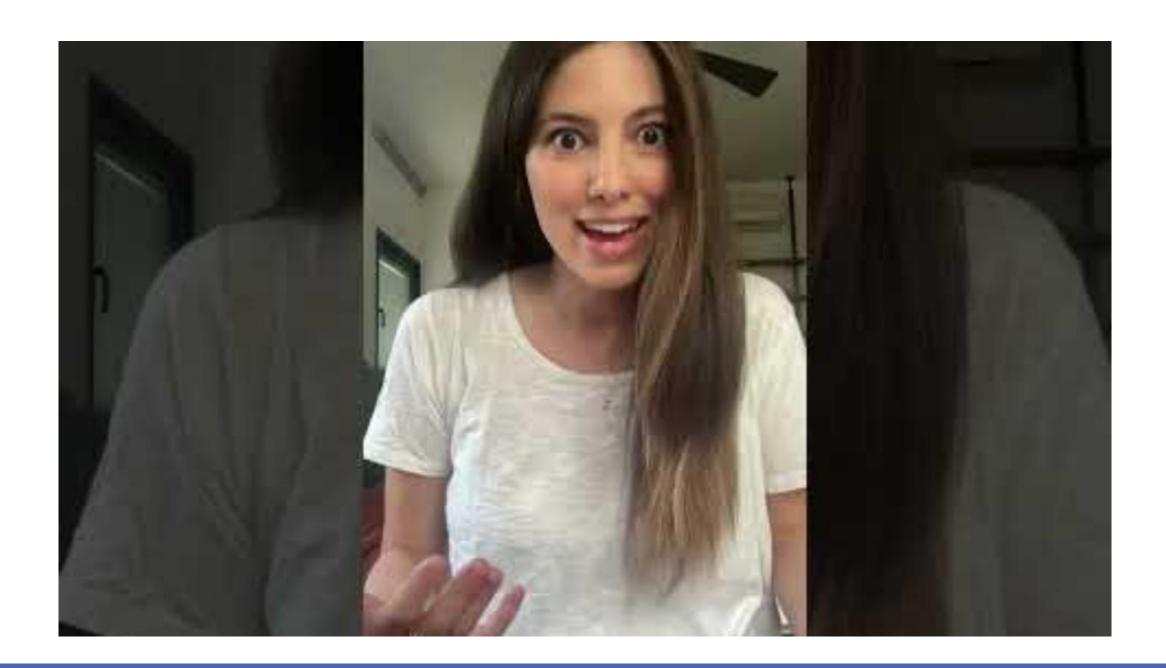
- Balancing Free Speech and Protection from Hate Speech
- Hesitancy on taking a position in a political debate
- Fears of alienating a segment of the student body
- Lack of understanding of the nature of antisemitism
- Slow institutional action

DO CALLS FOR GENOCIDE HAVE A 'RIGHT' CONTEXT?



HOW SATISFIED ARE YOU WITH YOUR CAMPUS'S RESPONSE TO ANTISEMITISM?





TITLE VI

No individual, on the basis of race, sex, color, national origin, disability, religion, age, sexual orientation, or status as a parent, shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in, a Federally conducted education or training program or activity.

Universities under investigation and\or litigation

Offiversities affact in
Abraham Lincoln University
Arizona State University
Brown University
Columbia University
Cornell University
CUNY Hunter College
CUNY Queens College
Drexel University
Eastern Washington University
Emory University
George Mason University
Harvard University

Illinois Wesleyan University

John Hopkins University

Indiana University Bloomington

Lafayette College
Lehigh University
Massachusetts Institute of Technology
Middlebury College
Montana State University
Muhlenberg College
New Jersey Institute of Technology
Northwestern University
Ohio State University
Pacific Lutheran University Princeton University
Rutgers University
San Diego State University
Santa Monica College

arah Lawrence College
itanford University
SUNY Binghamton University
SUNY Rockland Community College
warthmore College
emple University
he Cooper Union
The New School of Social Research
ulane University
Jnion College
Jniversity of California – Santa Barbara
Jniversity of California – Davis
Jniversity of California – Los

Angeles
University of California – San Diego
University of California – Berkeley
University of California – Santa Cruz
University of Cincinnati
University of Hawaii – Manoa
University of Massachusetts – Amherst
University of Michigan – Ann Arbor
University of Minnesota – Twin Cities
University of North Carolina – Chapel Hill

L	Iniversity of Notre Dam
L	Iniversity of Pennsylvania
L	Iniversity of South Florida
L	Iniversity of Tampa
	Iniversity of Virginia – Charlottesville
	Iniversity of Washington – eattle
	Jniversity of Wisconsin – Jadison
V	Vellesley College
	Vestern University of Health ciences
V	Vhitman College
Υ	ale University
Υ	oungstown State University

RECENT FEDERAL ACTIONS

- Executive Order 14188 The use of all legal tools to combat antisemitic harassment and violence
- Federal Task Force to Combat Antisemitism
- Letters of demands to colleges and universities under investigation for antisemitism
- Funding cuts (cancellation of grants and governmental contracts)
- Revocation of International Students' visas (individual and institutional)

COUNSELING JEWISH STUDENTS

7 PRINCIPLES WHEN SUPPORTING JEWISH STUDENTS IN COUNSELING

1. GAIN CULTURAL COMPETENCY

- Learn about Jewish history, religion and culture
- Consider intersectionality
 - Race, gender identity, sexual orientation, socioeconomic status
- Recognize subtle and overt antisemitism
 - Consider both aggressions and microaggressions

2. CREATE A SAFE AND AFFIRMING SPACE

- Cultural sensitivity
 - Be aware of Jewish traditions values and norms
 - Explore with the student their identity and how it has shaped their experience
- Acknowledge the impact of antisemitism
 - Validate that antisemitism is real, pervasive and harmful
 - Acknowledge the feelings of fear, anger, sadness, confusion and/or isolation
 - Acknowledge that fears and apprehensions might be part of the counseling relationship

3. PROCESS THE TRAUMA EMOTIONS

- Encourage expression of feelings
 - Help the student express their feelings (anger, sadness, fear, etc.) in response to antisemitic incidents
 - Recognize avoidance and hypervigilance
- Address the crisis of belonging
- Process both personal and intergenerational trauma
- Address shame and guilt

4. EMPOWER THE STUDENT

- Encourage healthy boundaries
 - Work on strategies to cope with antisemitic attacks, including how to respond, how to disengage, and how to seek allies
- Build resilience
 - Work on strategies to cope with the emotional toll of antisemitism. Help foster a sense of self-efficacy and agency (Mindfulness, Grounding techniques, Cognitive reframing)
- Foster a sense of community
 - Encourage connection with the Jewish community

5. COLLABORATE WITH SUPPORT SYSTEMS

- Support Groups
 - Campus based, online
- Campus resources
 - Support teams, DEI offices, Hillel
- External resources
 - Jewish community centers
 - Synagogues and temples
- Family support
 - Students may recruit family members as allies and guides

6. ADVOCATE FOR SAFETY AND FAIR TREATMENT

- Guide and support students through reporting procedures
- Get involved in activism
- Engage in educational initiatives

7. SELF CARE

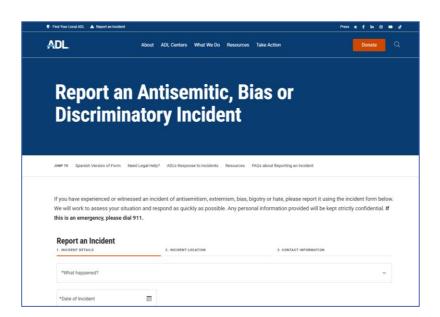
- Reflect on your own biases and internalized beliefs
- Seek supervision or peer support
- Recognize the impact of vicarious trauma

THE 6 POLICY ASKS FOR HIGHER EDUCATION (BY THE ANTI-DEFAMATION LEAGUE)

- 1. Speak forcefully in condemnation of antisemitism
- 2. Rigorously enforce rules of conduct and be transparent regarding outcomes
- 3. Investigate groups glorifying terrorism
- 4. Create a taskforce or advisory group focused on campus antisemitism
- 5. Update security protocols and enforce Time, Place, and Manner policies
- 6. Conduct training and incorporate antisemitism awareness in DEI

REPORT ANTISEMITIC INCIDENTS

FOUR USEFUL REPORTING FORUMS



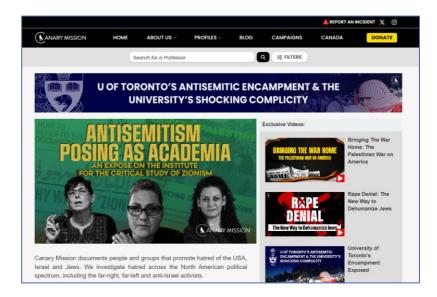
Anti-Defamation League - https://www.adl.org/report-incident



Hillel International – https://www.reportcampushate.org/



Amcha - https://amchainitiative.org/report-a-concern/



Canary Mission - https://canarymission.org/contact_us

QUESTIONS?

COMMENTS?

IDEAS?

oren.shefet@stonybrook.edu



